School Report for the Early Years Forum

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| --- | --- |
| Child’s name |  |
| Date of birth |  |
| School |  |
| Current hours of attendance |  |
| Details of professional completing this form |  |

Developmental levels using Stoke Speaks Out Developmental Tool:

|  |  |  |
| --- | --- | --- |
| **Area of learning** | Baseline (date completed) | Current (date completed) |
| **Communication & Language**  Listening, attention and understanding:  Speaking: |  |  |
| **Personal, social & emotional**  Self-regulation:  Managing self:  Building relationships: |  |  |
| **Physical**  Gross motor:  Fine motor: |  |  |

All about (insert name)

|  |
| --- |
| **Child’s strengths:** |
| **Child’s needs:** |
| **Current targets and interventions in place:** |
| **Impact of current interventions:** |
| **Additional comments:** |
| **School requested next steps: (highlight below)**   * All services involved to continue to monitor progress and assess on-going needs. * Exit Early Years Forum (good progress being made or moving out of area) * Referral to Community Paediatrics (Parents’ permission confirmed) * Education Health & Care (EHC) Needs Assessment to be submitted with parental |

Is this child in receipt of SEN Inclusion funding? Yes/No

**PLEASE RETURN TO** [SEYF.sp@stoke.gov.uk](mailto:SEYF.sp@stoke.gov.uk)