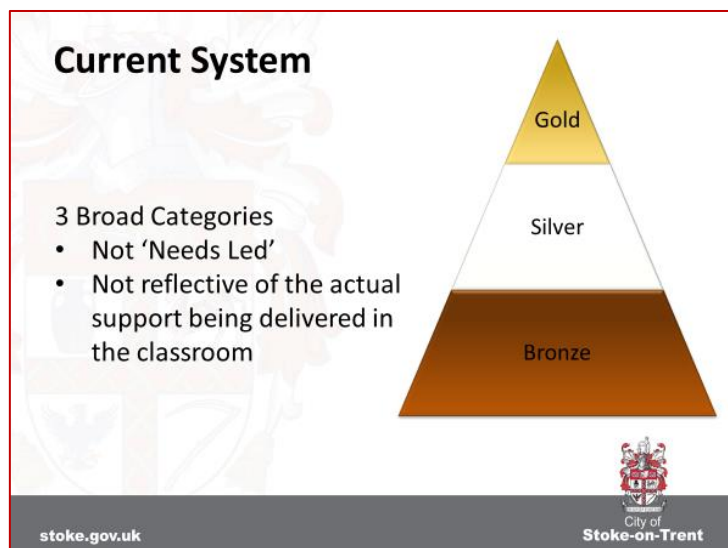


Stoke-on-Trent City Council Proposed SEND Banding Matrix Summary

The council is proposing to move away from the current system of three broad categories of funding for all children and young people with SEND needs:



Proposed System

Moving to a wider range of bands to more accurately reflect the more detailed need of individual children. 8 primary need categories; 5 levels of funding in each with 3 separate ranges and an additional level 6 across all categories of need. As follows:

The key for the below table:

- **C&L** – Cognition and learning
- **C&L MLD** – Cognition and Learning (Moderate Learning Difficulties)
- **C&L SLD** – Cognition and Learning (Severe Learning Difficulties)
- **C&L PMLD** – Cognition and Learning (Profound and Multiple Learning Difficulties)
- **C&I SLCN** – Communication and Interaction (Speech, Language and Communication Needs)
- **C&I ASC** – Communication and Interaction (Autistic Spectrum Condition)
- **SEMH** – Social, Emotional and Mental Health
- **P&S PM** - Physical and Sensory (Physical and Medical)
- **P&S VI** - Physical and Sensory (Visual Impairment)
- **P&S HI** - Physical and Sensory (Hearing Impairment)
- **P&S MI** - Physical and Sensory (Multi-sensory Impairments)

SEN Needs Banding Ranges			
C&L - range 2 LOW	C&I SLCN - range 2 LOW	C&I ASC - range 2 LOW	SEMh - range 2 LOW
C&L - range 2 MED	C&I SLCN - range 2 MED	C&I ASC - range 2 MED	SEMh - range 2 MED
C&L - range 2 HIGH	C&I SLCN - range 2 HIGH	C&I ASC - range 2 HIGH	SEMh - range 2 HIGH
C&L MLD - range 3 LOW	C&I SLCN - range 3 LOW	C&I ASC - range 3 LOW	SEMh - range 3 LOW
C&L MLD - range 3 MED	C&I SLCN - range 3 MED	C&I ASC - range 3 MED	SEMh - range 3 MED
C&L MLD - range 3 HIGH	C&I SLCN - range 3 HIGH	C&I ASC - range 3 HIGH	SEMh - range 3 HIGH
C&L SLD - range 4 LOW	C&I SLCN - range 4 LOW	C&I ASC - range 4 LOW	SEMh - range 4 LOW
C&L SLD - range 4 MED	C&I SLCN - range 4 MED	C&I ASC - range 4 MED	SEMh - range 4 MED
C&L SLD - range 4 HIGH	C&I SLCN - range 4 HIGH	C&I ASC - range 4 HIGH	SEMh - range 4 HIGH
C&L PMLD - range 5 LOW	C&I SLCN - range 5 LOW	C&I ASC - range 5 LOW	SEMh - range 5 LOW
C&L PMLD - range 5 MED	C&I SLCN - range 5 MED	C&I ASC - range 5 MED	SEMh - range 5 MED
C&L PMLD - range 5 HIGH	C&I SLCN - range 5 HIGH	C&I ASC - range 5 HIGH	SEMh - range 5 HIGH
P&S PM - range 2 LOW	P&S HI - range 2 LOW	P&S VI - range 2 LOW	P&S MI - range 2 LOW
P&S PM - range 2 MED	P&S HI - range 2 MED	P&S VI - range 2 MED	P&S MI - range 2 MED
P&S PM - range 2 HIGH	P&S HI - range 2 HIGH	P&S VI - range 2 HIGH	P&S MI - range 2 HIGH
P&S PM - range 3 LOW	P&S HI - range 3 LOW	P&S VI - range 3 LOW	P&S MI - range 3 LOW
P&S PM - range 3 MED	P&S HI - range 3 MED	P&S VI - range 3 MED	P&S MI - range 3 MED
P&S PM - range 3 HIGH	P&S HI - range 3 HIGH	P&S VI - range 3 HIGH	P&S MI - range 3 HIGH
P&S PM - range 4 LOW	P&S HI - range 4 LOW	P&S VI - range 4 LOW	P&S MI - range 4 LOW
P&S PM - range 4 MED	P&S HI - range 4 MED	P&S VI - range 4 MED	P&S MI - range 4 MED
P&S PM - range 4 HIGH	P&S HI - range 4 HIGH	P&S VI - range 4 HIGH	P&S MI - range 4 HIGH
P&S PM - range 5 LOW	P&S HI - range 5 LOW	P&S VI - range 5 LOW	P&S MI - range 5 LOW
P&S PM - range 5 MED	P&S HI - range 5 MED	P&S VI - range 5 MED	P&S MI - range 5 MED
P&S PM - range 5 HIGH	P&S HI - range 5 HIGH	P&S VI - range 5 HIGH	P&S MI - range 5 HIGH
Range 6 - 3/4 range 5 high			

Criteria and Levels of Support

Level 1 relates to quality teaching and would be expected to be met from the Graduated Approach and SEND Support, common to all schools. From level 2, each individual range is supported by a detailed set of criteria used to describe and evidence the additional needs of the child or young person (CYP).

There are more bands and more variations within bands. The focus is getting the provision right in section F of the Education Health and Care Plan (EHCP), so that funding will be based on need and schools are clear on what is expected of them at each stage. The document is also a clear reference for the EHCP panel when making decisions on funding and the type of support and staffing is described for every level of need.

Aims of the New Guidance Document

It aims to:

- Help schools and settings to effectively identify and meet the needs of CYPs with special educational needs.
- It provides a banding model which identifies CYP by their **primary area of need** and **level of need**. The banding will identify the level and type of support a CYP needs in school and this will inform the level of funding that will be provided to the CYP school for CYP with more complex needs who have an EHCP.
- This will allow parents and carers to see the right level of support that is required for their children
- The higher the level of need the greater will be the funding.

The funding schools receive for CYP with an EHCP will transfer to the new model from 1st April 2024 if the model is agreed. Changes to a CYP EHCP banding will occur via the annual review process throughout the year.