SEN Inclusion Fund Application Form 2023-2024



Who should apply for the SEN Inclusion Fund?

Applications should come from early years providers who are supporting a child with complex needs but does not have an EHCP in place. Examples of how providers may use the SEN inclusion Fund include:

- Additional staffing costs to support planned interventions
- Specific training for staff to support the child's needs
- Specialist equipment and resources
- Support for transition into school provision
- Funding is provided for 2 terms only

For further advice please contact the Early Years Inclusive Learning Team on 232292 or the child's key worker from the service.

All forms (and boxes) must be completed electronically. Failure to do so may result in your application being returned.

Deadline for	17.04.23	05.06.23	18.09.23	30.10.23	20.01.24	26.02.24
applications						
Decisions	09.05.23	19.06.23	02.10.23	10.11.23	03.02.24	15.03.24
shared by						

Section 1: Child's details Name Date of birth Contact number Date started at setting Key worker from EYILS Application Number Date of birth Contact number Setting key worker

Warning Note:

SEND Inclusion funding is subject to scrutiny and monitoring <u>at any time</u>. If awarded funding is not being used to support the individual pupil for whom it was given as agreed, then funding will be withdrawn retrospectively and with immediate effect. You must notify us immediately of changes to attendance patterns that will impact on this funding.

Section 2: Child's needs and requirements

SEN primary need (please tick **one** box only)

Cognition and	Communication	Social, emotional	Physical / sensory /	
Learning	and interaction	and mental health	medical	

needs of this child.	ac alleady adapted process to most the
Please provide a breakdown of how	What will be the impact and what
the funding will be spent if successful (for example, resource costs or any	outcomes will be achieved by the child as a result of using this funding.
additional staffing costs)	a roodit of doing the fairding.

Child's age in months		
Please state the child's curre profile.	nt developmental levels using the	e Stoke Speaks Out
	Baseline: (enter date)	Current level (enter date)
	Development stage (In months)	Development Stage (In months)
Communication and Language (Listening, attention and understanding)		
Communication and Language (Speaking)		
Personal, Social and Emotional		
Physical		
Provider name:		
Signature of applicant:		
Name of applicant:		
Date:		

eyis@stoke.gov.uk (using your setting's designated password)

Section 3: Child's current skill levels

APPENDIX: FUNDING CRITERIA GUIDANCE

Funding is available through a three tier system (as shown below) based on the level/age that the child is working at. Please consider the funding available below when completing this application:

Evidence that the child is working in the following ranges in 3 out of 4 areas on the Stoke Speaks Out Profile.

Child's Age			
	Tier 1	Tier 2	Tier 3
30 – 41 months	Developing within18 – 24 months or higher	12-18 months or lower	developing within 0-12 months
42 – 47 months	Developing within18 – 24 months or higher	12-18 months or lower	0-12 months
48 – 54 months	Developing within 24 - 36 months or higher	Emerging or developing within 24 - 36 months or higher	developing within 12 – 24 months or lower

Tier 1

Lower level needs will be met by the settings through the setting's own resources as part of their graduated response. Much of this support will be provided through differentiation of the curriculum and reasonable adjustments.

Tier 2 funding - £450/term

Tier 3 funding - £900/term

- Funding amounts are based on a child attending for 15 hours per week. Where
 children attend more or less hours than this, the amount requested can be adjusted
 up or down accordingly
- Tier 2 funding will usually be allocated for 1 term, although applications for another term will be considered.
- Tier 3 funding will be need to be applied for each term.

Funding will usually not be available until the term of the child's 3rd birthday although applications will be considered in exceptional circumstances.

Applications for children who have a very significant difficulty in one area only, which is impacting on their education, may be considered for funding, if appropriate evidence is provided.